***Tallwood High School Global Studies and World Languages Academy***

**Student Exchange Project Worksheet**

**NAME:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Date/Location of Student Exchange:** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Purpose:** The purpose of this worksheet is to provide students of the GSWLA who travel on student exchange programs the opportunity to connect their travel experience to community outreach projects and their senior projects. Student travelers will house the completed worksheet in their portfolio under the Cultural Appreciation and Travel section.

**Guiding Question’s:** How did the student exchange experience influence and change the way I think about my place in the world? How did the student exchange experience promote my progression to becoming a global citizen?

**Community Outreach:** The Community Outreach piece will provide a forum for student travelers to share their experience with the community through the following:

1. We Share One World Showcase
2. Informational Café’s
3. Civic Groups
4. Fundraising Opportunities – Presenting to outside donors / organizations

**Overview of the Senior Project:** This project should demonstrate your ‘Journey to Becoming a Global Citizen’. What have you gained from the Academy? How has your understanding of the world changed? What can you do to make a difference locally and globally? What makes you stand out from students at other schools, at other academies? What have you done, and what can you continue to do to become a global citizen?

The three project based areas include:

* Topic selection and writing the research paper
* Action planning and completion
* Judges presentations

A good project starts with a strong question about something you’re passionate about. It will also include a plan of action for how you’ll capture data, keep track of information, and it’ll include several reflections along the way. Findings will be presented in a clear and concise way in the project type of your choosing.

In short:

* Select a broad field of study where you have particular interests
* Make a list of issues you care about: issues that bother you, something you are currently active with, something you want to change, or areas of study that interest you
* Look at the local and global aspects of these topics, select those that appeal most to you
* Do a quick search of articles and reports on these topics for current research information
* Discuss what you find with family, teachers, or other potential ‘advisors’
* Examine the issue from a variety of perspectives, including ‘How can this topic relate to My Journey to Become a Global Citizen?’

Make your plan and put it into action.

You can create a variety of types of Actions: brochures, scripts, blogs, editorials, book reviews, training manuals, scientific studies or experiments, speeches, debates, oral defenses, newscasts, panel discussions, plays, musical pieces or dances, lessons, public events, podcasts, slideshows, drawings, paintings, graphic designs, collages, scrapbooks, photo essays, videos (even YouTube videos), websites, computer programs, apps, digital stories, comics, small scale models, products, exhibits, inventions and anything else you can think of to demonstrate your findings.

The purpose of the action is to give life to your research and help connect your project with the outside community. Your action must be significant, well-planned, and organized.

**Brainstorm: List 3 potential topics for a senior project**

1.

2.

3.

**Brainstorm: List 3 potential action plans and decide how to collect information while on the exchange**

1.

2.

3**.**

**Contacts: Keep contact information for potential mentors or subject matter experts here.**

**1.**

**2.**

**3.**

**Once you have completed the exchange and created the presentation, place a copy of the presentation or photos of the presentation in your portfolio.**