***GSWLA Travel Assignment***

**Travel Destination: Travel Dates: Total of days missed:**

This assignment is designed to help you connect your travel experience to your learning process. It may take the place of any classwork, homework, or quiz you miss while you are away…at the teachers discretion...please check with them. This assignment will not take the place of a major grade that is an integral part of the classes you will miss. Please verify with your teacher which items it will replace and which must be completed as usual either before or after your travel experience. Some portions of the assignment do not have to be word processed while others do. You might find that working in a digital format like blogging, updating a Weebly, or the like would be helpful as you complete the three parts.

**Part One: Travel Diary**

1. **At the end of each day, jot a quick (5-10 lines) diary entry about the places and experiences of the day in your travel journal. Where did you go? What did you do there? What did you learn? How did it make you feel?**

\* This will be a huge help when you return and your family wants you to tell them everything from the beginning…and, your chaperone will more than likely ask to see this throughout the trip!

**This is a sample of a travel diary from a summer trip to the Redwood National Forest.**

**July 25:** *Norfolk -> Dulles-> SanFrancisco. Flight was good. Talked to the guy next to me about the presentation he was going to make in SanFran. Flights were uneventful but long, long line at the Hertz Rental Car place.*

*Santa Rosa traffic turned our projected 6 hour drive to 8. In bed by 11 PM California time. Exhausted.*

**July 26:** *Great breakfast and then a stop at Murphy’s Mart for lunch stuff. Stopped at the Ranger Station for information. Didn’t know we needed a permit to hike into The Grove of Tall Trees. 4.5 miles total. Downhill on the way in. Uphill on the way out. Spectacular! Views of Big Lagoon from Hwy 101. Stopped at Elk Meadows but no Roosevelt Elk. Checked out the Trinidad Pier. Chatted with fire fighter who fought the Heavenly fire at Lake Tahoe. Dinner at Larrapin Café was awesome.*

1. **On your flight home, reflect on your diary and create a summary at the end. As you look back over your experience, what will you never forget? Why? Think about the following while reflecting.   
   This will help with parts 2 and 3!**
   1. **How are your views the same or different from those of your host student?**
   2. **What misconceptions did you have about this country and its people? Were they dispelled? If so, How?**
   3. **What items did you purchase that best represent your experience? Why those items?**

**Part Two: Linking Travel and Learning**

1. **Create a digital presentation (PowerPoint, Prezi, ArcGIS Online, etc.) to share your experiences with your classmates. The presentation should address the questions/topics on the chart on the back of the page that relate to the classes you are taking. Be sure to reference your travel diary and reflection, include images and be prepared for questions from the audience when you present to your class(es)!**

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| --- | --- | --- |
| **Sophomores** | **Juniors** | **Seniors** |
| **World Literature and Composition II** - How does an aspect of your travel experience relate to one of the pieces of literature that was read this year in class?  **Global Studies II OR AP World History -** How does the country you visited fit into the puzzle of world history? What did you see or experience that was impacted by global historic events?  **OR**  **AP Human Geography** – Identify and explain the impacts of globalization and local diversity in the country that you visited? How is it influencing and being influenced by the world around it?  **Global Cultures** - Explain how the unique cultural particulars of the people you met developed over time. Be sure to mention any impact of isolation and/or diffusion. How did this travel experience inspire your future senior project topic and action? | **AP Language and Composition OR GSWLA English 11** - Compare visual rhetoric from the country you visit with that of America. What level of Americanization did you witness? Describe the similarities and/or differences in meaning that images convey, the potential for misinterpretation, and the level to which culture impacts public images.  **AP US History OR GSWLA VA/US History** - How does the country you visited fit into the puzzle of US history? What did you see or experience that impacted, or was impacted by, events in US history?  **Global Systems** – How do the systems (economic, government, social, education, etc.) present in the country you visited impact the way people live, work and play? Is this country important in the global system that we have created? Explain. How did this travel experience inspire your future senior project topic and action? | **AP Literature and Composition** – How does an aspect of your travel experience relate to one of the pieces of literature that was read this year in class?  **OR**  **GSWLA English 12** – How has the country you visited been impacted by British culture and the English Language?  **AP Gov OR GSWLA VA/US Gov -** Compare and contrast the political environment (political policies and impact of each upon affected members of society) found in your host country to that which exists in the US. Be sure to address cleavages such as gender, religiosity and age.  **AP Comparative Government –** Illustrate the political and economic differences between the country you visited and one of the six core countries studied in class. If traveling to China or the UK, be sure to compare them to a different core country.  **Global Connections** - How did this travel experience connect to your senior project topic and action? Also, compare it to local issues in Virginia and the US. |

**\*Other GSWLA Elective – ask the teacher for a specific question / focus**

**\*\*** **VTFT – Compare the educational system in your destination country with that of the US and Virginia.**

**Part Three: Final Refection**

**Create two entries for the “Journey to Becoming a Global Citizen” section of your portfolio.**

1. **Photo Collage…with captions:** Choose the best 5-10 pictures that express the essence of your travel experience. Provide captions that allow the reader to understand the journey that you experienced.
2. **Memoir:** If you were given the opportunity to publish your experience in a book or magazine, what would you say?Compose a well written 1-2 page memoir of your experience. It does not have to highlight every aspect of the trip, but must share the impact that a portion of it had on your life! Consider the following quote before writing…

Why do you go away? So that you can come back. So that you can see the place you came from with new eyes and extra colors. And the people there see you differently, too. Coming back to where you started is not the same as never leaving.”   
― [Terry Pratchett](http://www.goodreads.com/author/show/1654.Terry_Pratchett), [*A Hat Full of Sky*](http://www.goodreads.com/work/quotes/2889659)

\*\*\*Please have this memoir ready to upload at a post travel meeting established by your chaperone!